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Theme	Novice Level	Intermediate Level	Advanced Level	Virtual patients	Teacher Level
●	What is Clinical Reasoning ⓘ (Integration Example)	What is clinical reasoning and how can theories be put into practice ⓘ		🖳	● What is Clinical Reasoning and Models ⓘ (Integration example)
●	Dual Process Theory ⓘ				
●	Using the Outcome Present State Test Model ⓘ				
●	Illness Scripts ⓘ				
●	Health profession roles in clinical reasoning ⓘ (Integration Example)	Collaboration of health professions in Clinical Reasoning ⓘ (Integration Example)	Collaborate with others in clinical reasoning ⓘ		● Differences and similarities in clinical reasoning among health professions ⓘ (Integration example)
●	Person-centered approach to clinical reasoning ⓘ (Integration Example)	Shared Decision Making in Clinical Reasoning ⓘ			● Person-centered approach and the role of patients ⓘ (Integration example)
●	Biomedical Knowledge and Clinical Reasoning ⓘ				● Information gathering, Generating differential diagnoses, Decision making, and Treatment planning ⓘ
●	Collect and prioritize key clinical findings/problems ⓘ				
●●	Generating differential diagnoses and deciding about final diagnosis ⓘ (Integration Example)	Decision Support Systems ⓘ	Decision Support Systems ⓘ		
●● ●	Developing a treatment plan ⓘ	Ethical aspects - patient management and treatment ⓘ			
●● ●	Biases and cognitive errors - an Introduction ⓘ		Biases and cognitive errors ⓘ		● Discussing and teaching about cognitive errors and biases ⓘ
●		Uncertainty ⓘ	Uncertainty ⓘ		
●	Metacognition, reflection and models for reflection ⓘ		Metacognition, reflection and models for reflection ⓘ		
●	Analyzing and avoiding errors ⓘ		Analyzing and avoiding errors ⓘ		
●					DID-ACT clinical reasoning curriculum ⓘ

Teacher Level vertical columns:
- ● - Theoretical / Background Knowledge ⓘ
- ● Clinical Reasoning teaching and assessment ⓘ (Integration example)
- ● Evaluation of Clinical Reasoning ⓘ

Explanation

- ● Theories of Clinical Reasoning
- ● Self-Reflection & Attitudes
- ● Errors & Biases
- ● Gathering, interpreting & synthezising information
- ● Decision Making
- ● Generating dfferential diagnoses
- ● Ethical Aspects
- ● Teaching Clinical Reasoning
- ● Developing a treatment plan
- ● (Interprofessional) Collaboration
- ● Patient Perspective