



DID-ACT's learning unit evaluation (TTT)

Thank you for participating in this evaluation survey. The purpose of this questionnaire is to provide us with feedback on the quality of the learning unit you have just completed. Please share your experience of this course with us so that we may continuously improve. Select "n/a" (not applicable) in case a question is not relevant in your context.

This is an adapted version of the ETELM-LP-S evaluation tool by Cook DA, Ellaway RH. Med Teach. 2015;37(10).

Which learning unit are you evaluating?

.....

Choose your institution:

- | | | |
|---|--|--|
| <input type="checkbox"/> University of Augsburg | <input type="checkbox"/> EDU | <input type="checkbox"/> University of Maribor |
| <input type="checkbox"/> University of Bern | <input type="checkbox"/> Jagiellonian University | <input type="checkbox"/> University of Örebro |
| <input type="checkbox"/> Other | | |

What is your age?

In the context of which health profession study programme are you using the learning unit?

- | | |
|---|---|
| <input type="checkbox"/> Human medicine | <input type="checkbox"/> Physiotherapy |
| <input type="checkbox"/> Nursing | <input type="checkbox"/> Occupational therapy |
| <input type="checkbox"/> Other | |

What is your gender?

- | | |
|---------------------------------|---|
| <input type="checkbox"/> Female | <input type="checkbox"/> Diverse |
| <input type="checkbox"/> Male | <input type="checkbox"/> Prefer not to disclose |

Please indicate your agreement with each of the statements below. Select "n/a" (not applicable) in case a question is not relevant in your context. If you give any item a 7 (strongly agree) or 1 (strongly disagree), please be sure to comment on this at the end of the survey.

	Strongly agree				Strongly disagree			
	7	6	5	4	3	2	1	n/a
Objectives								
Instructions provided a good introduction to the learning unit (e.g., how to get started, where to find various learning units components, how to obtain technical support if needed, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning unit objectives, expectations, and policies were clearly stated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning unit objectives were relevant to my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology								
Navigation of the technology-based components of the learning unit was logical, consistent, and efficient.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The learning unit technologies and media supported the learning objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had significant computer / technical problems during this learning unit (negative answer is better; if agree, please explain at the end of the survey).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate your agreement with each of the statements below. Select "n/a" (not applicable) in case a question is not relevant in your context. If you give any item a 7 (strongly agree) or 1 (strongly disagree), please be sure to comment on this at the end of the survey.

	Strongly agree					Strongly disagree		
	7	6	5	4	3	2	1	n/a
Learning activities								
The educational activities encouraged engagement with learning unit materials / content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The educational activities promoted achievement of the learning unit objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational activities encouraged interaction and collaboration with other participants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The learning unit effectively blended online and face-to-face elements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment/Feedback	7	6	5	4	3	2	1	n/a
Assessments (e.g. tests and self-assessments) were appropriate for the learning unit objectives, content, and activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had sufficient opportunity to assess and reflect upon my learning progress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I received adequate feedback on my learning progress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I received adequate support for any questions or concerns I had about my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Impact	7	6	5	4	3	2	1	n/a
This learning unit will improve my clinical reasoning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This learning unit will improve my teaching of clinical reasoning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The overall quality of this learning unit was excellent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The overall effectiveness of the instructor(s) was excellent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Free text comments

If you prefer you may answer free text questions in your native language.

How could the quality of the learning unit be improved? What would you change, remove, or add? Please describe and explain.

Overall, what elements of this learning unit most contributed to your learning, excitement and engagement as a learner? Please describe and explain.

Further comments: