

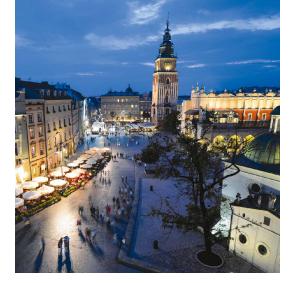
Medical Education Forum 2020

Conference Centre Faculty of Medicine Jagiellonian University Medical College Kraków

6-7 May 2020

state-of-the-art lectures on practical aspects of medical education

reliable knowledge useful to clinical teachers at all levels of education



Dear Colleagues

It is our great pleasure to invite you to attend the 2nd international **Medical Education Forum (MEF)**, which will take place in the beautiful historic city of Kraków, Poland, on May 6–7, 2020.

MEF has been developed by the Polish Institute for Evidence Based Medicine, McMaster University – the birthplace of evidence-based medicine (EBM) and problem-based learning (PBL) – and the Jagiellonian University Medical College. It is organized in collaboration with the European Union of Medical Specialists (UEMS), European Federation of Internal Medicine (EFIM), American College of Physicians (ACP) and other institutions.

Renowned international experts will present state-of-the-art lectures on practical aspects of medical education. Our aim is to deliver up-to-date and reliable knowledge that is useful to clinical teachers at all levels of education. **MEF is the event for you if you are looking to gain tailored, applicable knowledge and inspiring ideas from the best in the field.**

The conference will be accompanied by post-conference workshops, where experienced educators will share their knowledge and skills to help participants enhance their teaching armamentarium.

In the same week, on May 7–9, 2020, there is also another international event held in Kraków that may make you want to extend your trip a few days: **McMaster International Review Course in Internal Medicine (www.mircim.eu)**.

MEF will take place in the Conference Center of the Jagiellonian University Medical College, which is located conveniently in the city center and close to famous tourist attractions. Kraków offers an exceptional choice of things to do and see, from museums and art galleries to picturesque cafés in the medieval old town, a great variety of restaurants to suit any taste and a vibrant nightlife.

We look forward to seeing you in Kraków in May 2020.

Co-chairs of the Organizing Committee

Piotr Gajewski MD, PhD, FACP Mark Crowther MD, MSc, FRCPC Michał Nowakowski MD, PhD

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2nd Medical Education Forum

May 6

8.35–8.50 Welcome and Introduction

Organizing Committee

8.50-9.20 Opening Lecture: An overview of assessment of clinical competence leading to a radically different view

Prof. Cees van der Vleuten (Maastricht University, The Netherlands)

Session I: Assessment

9.20-9.40 The Teacher, the Assessor & the Patient Protector: the roles of faculty in the age of competency based medical education

Prof. Teresa Chan (McMaster University, Canada)

9.40–10.00 Identifying and remediating poor performance in medical trainees

Prof. Mary Horgan (President of the Royal College of Physicians of Ireland)

10.00–10.20 Methods of postgraduate assessment and examinations

Dr. Mark Westwood (UEMS Council of European Specialist Medical Assessment, UK)

10.20–10.40 The evolution of CME-CPD in Europe: the UEMS perspective

Prof. Vassilios Papalois (UEMS President, UK)

10.40-11.10 Panel discussion

11.10-11.30 Refreshment break

Session II: Clinical reasoning

11.30–11.50 Teaching clinical reasoning: four key lessons from the literature

Prof. Steven J. Durning (Uniformed Services University, USA)

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HEALTH SCIENCES Continuing Health Sciences Education



11.50–12.10 Virtual patients and interprofessional clinical reasoning

Dr. Samuel Edelbring (Örebro University, Sweden)

12.10–12.30 Workplace-based assessment to foster clinical reasoning

Prof. Sören Huwendiek (University of Bern, Switzerland)

12.30–12.50 Why are we not as good clinicians as we think we are: cognitive biases in clinical reasoning

Prof. Reinold Gans (President UEMS Section of Internal Medicine, University of Groningen, The Netherlands)

12.50-13.20 Panel discussion

13.20-14.00 Lunch break

Session III: Bedside teaching

14.00-14.20 The Power of One

Prof. Andrew Elder (University of Edinburgh, UK)

14.20-14.40 Bedside teaching: the Stanford way

Prof. Poonam Hosamani (Stanford University, USA)

14.40–15.00 EBM teaching at the bedside Prof. Roman Jaeschke (McMaster University, Canada)

15.00–15.20 Teaching teamwork at the bedside

Prof. Cynthia D. Smith (Vice-President, Clinical Education, American College of Physicians, USA)

15.20-15.50 Panel discussion

15.50-16.10 Refreshment break





EFIM



Session IV: Technology enhanced learning in medical education

16.10–16.30 The effectiveness of virtual patient simulation in medical education

Dr. Andrzej Kononowicz (Jagiellonian University, Poland)

16.30–16.50 Use of an on-line platform for the European Examination in General Cardiology: question writing and selection, standard setting, delivery and candidate preparation

Prof. Chris Plummer (Chair, European Examination in General Cardiology Board, UK)

16.50-17.10 Making massive open online courses in medicine and healthcare: exploring their value for learners

Luke Woodham (St George's University of London, UK)

17.10–17.30 Harnessing the power of social media for medical education: the past, the present, and the future

Prof. Teresa Chan (McMaster University, Canada)

17.30-18.00 Panel discussion

18.00 Closing remarks

May 7

Workshops

Practical skills for teaching at the bedside: the 5-minute Bedside Moment (5M2)

Teaching with serious board games: learning from the GridlockED example

How to overcome barriers in explicit teaching of clinical reasoning

Writing good multiple choice test questions



www.medforum.eu